

Overview

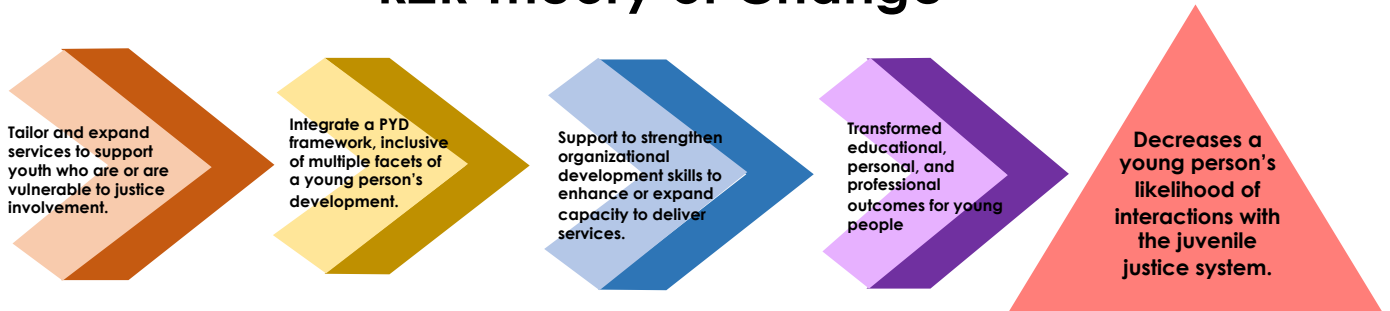
The Ready to Rise (R2R) initiative is a public-private partnership formed between the Los Angeles County Probation Department (LACPD), the California Community Foundation (CCF), and the Liberty Hill Foundation (LHF). R2R is designed to increase the number of and capacity of community-based organizations (CBOs) in Los Angeles County (LAC) to provide positive youth development prevention (PYD) strategies to justice-involved youth and/or youth who are vulnerable to justice involvement. The goal of R2R is to expand the social safety net to encompass PYD prevention programs beyond current models of care.



Constituency

- Los Angeles County
- Youth ages 11 to 24 years
- Justice involved youth
- Youth vulnerable to justice involvement
- African American, Latinx, youth of color, and other marginalized youth
- Community Based Organizations
- Under-resourced communities

R2R Theory of Change



R2R Partners

California Community Foundation

Provides funding to CBOs to serve youth through the implementation of PYD strategies.

Liberty Hill Foundation

Provides funding to support organizational capacity building for R2R grantee organizations.

Destiny Coaching and Consulting

Offers grantees range of organizational development supports to strengthen and expand grantee's ability to deliver services to youth.

Imoyase Community Support Services

Highlights the reach and impact of grantee efforts through a cross-site evaluation of R2R funded organizations.

Support provided to 2 cohorts = 49 community-based organizations located throughout Los Angeles County

A public-private partnership between the California Community Foundation, Liberty Hill Foundation and the Los Angeles County Probation Department

1350 N. San Pablo, Los Angeles, CA 90033
www.LegacyLA.org

Mission

To make positive interventions in the lives of young people living in the Ramona Gardens community by offering alternatives to gangs and violence; building the capacity of youth to reach their full potential; and equipping them with tools to transform their lives and community.

R2R Project

The Legacy LA's Student Success Program is a comprehensive academic intervention program focused on addressing & removing academic, social, and behavioral barriers that prevent youth in Boyle Heights, Ramona Gardens, and East Los Angeles from achieving academic success. This is a comprehensive academic intervention program designed to address and remove academic, social, and behavioral barriers that prevent youth from achieving academic success. Services include Case management, Mindfulness, STEM, tutoring, homework support, leadership development, arts and culture, among others.

Heart and Soul of the Program: Legacy LA primarily serves a Latinx community, has staff that are Latinx, and embeds cultural heritage seamlessly throughout the program. They uplift the importance of connection to family; a community that values youth; the Legacy that becomes extended family (i.e., abuelas) serving as a stable force providing guidance, advocacy, and culture grounding; cultural values such as the importance of community (youth gain and give back) and pride in that community; and critical consciousness coupled with spiritual discernment about purpose in life to understand context and self-grounded in a socio-historical-spiritual-cultural context.

Organization Keywords:

Youth served: Latinx and African American; 11-24 years old; Ramona Gardens Boyle Heights, and East Los Angeles community

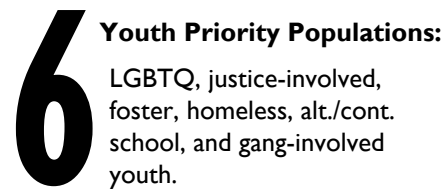
Mission: Youth Transformation, Community Transformation; Gang and Violence Prevention.

Services: Leadership Development, Academic Support, Case Management, Arts and Culture, Wellness.

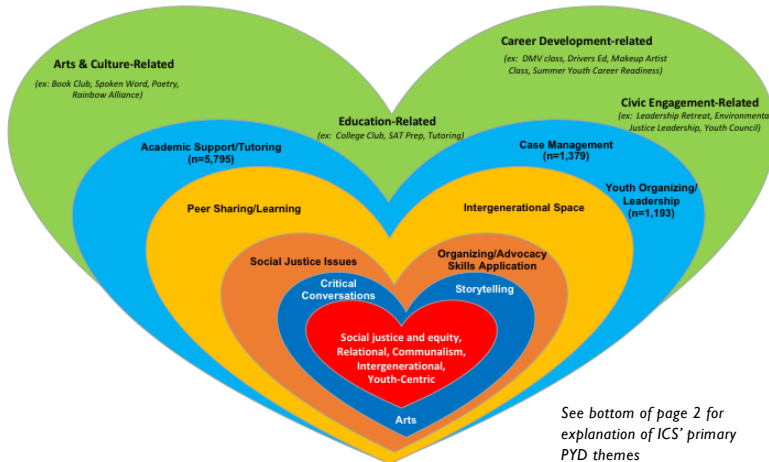
Youth Services/Activity Objective: Legacy LA provided case management and mentoring services to 50 at-risk and justice involved youth ages 16 –24 living in Ramona Gardens and unincorporated East Los Angeles to ensure that they are on-track to graduate high school and or receive GED. Legacy LA has also provided life skills and pre-employment services to ensure that they are employable and career ready.

Capacity Building Objective: Legacy LA will strengthen Legacy LA's 1) Senior Executive and program leadership team and 2) Financial Systems.

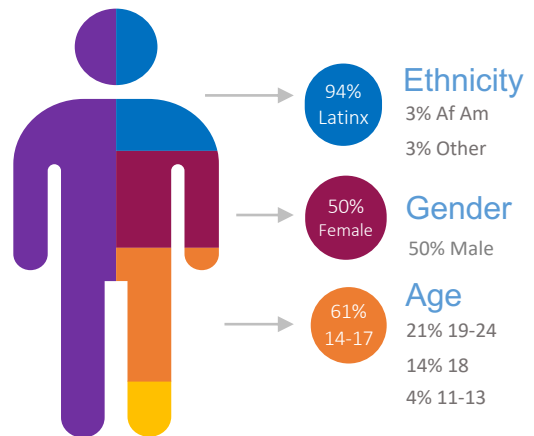
Legacy LA Year 1 (July 2019 – June 2020) Program Results



Evaluation Data → Program Heart/Soul



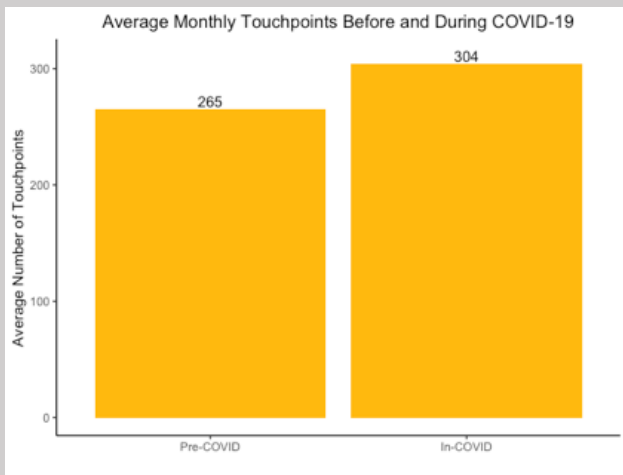
See bottom of page 2 for explanation of ICS' primary PYD themes



Participant Demographics

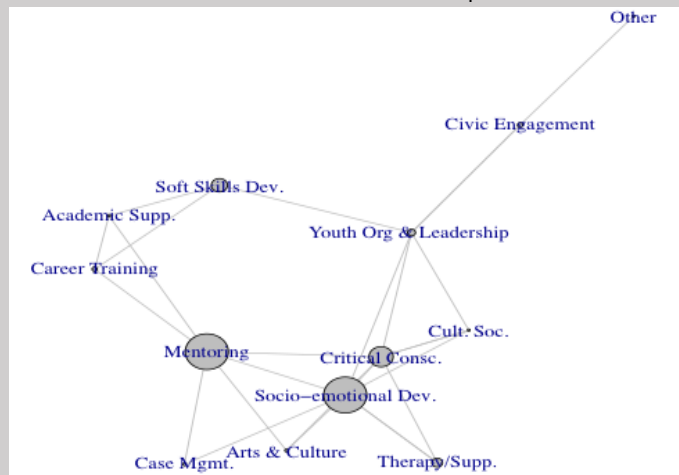
Major Themes: Cultural & Community-Affirming Strategies				Primary PYD Themes (n=program touchpoints)	Primary Youth Service Activities (examples)
Principles, Values & Beliefs	Practices and Traditions	Education & Training	Program Environment & Culture		

Legacy LA Increased Their Average Monthly Youth Touchpoints by 15% During COVID-19



Network Analysis of PYD Approaches

Legacy LA's 12 PYD approaches clustered into one large interconnected network but centered around mentoring, socio-emotional development, critical consciousness, and soft skills development.



Progress on Objectives At-A-Glance

Youth Services/Activity (YSA):
Their goal was to serve 50 at-risk, justice involved youth to ensure they would be on track to complete high school or receive their GED. They served 59 unduplicated youth exceeding their goal by 18%.

Capacity Building (CB) Objective
As of June 2020, objective is near completion.

CB successes:

- Achieved their financial development goal including development of updated tools to improve our financial capacity & allowed us to expand financial knowledge to other leadership team members
- Began but paused on their executive and program leadership development goals. Nonetheless, they were able to work with a leadership coach who provided tremendous support, reflection & useful tools for effective & transformative leadership.

Impact Stories

"...5 of our R2R cohort graduated from High School. Additionally, we were able to support 4, 18+ youth reconnect to alternative schooling opportunities to complete their high school or GED equivalent. Able to secure financial scholarships for several of our graduating high school seniors."

"We revived the (RISE) Book Club[that has a] social justice component...youth are not only gaining academic reading skills, but building critical consciousness and agency...we have been able to provide youth with knowledge around school-prison pipeline and the importance of civic engagement. Several of the youth who have experienced police harassment, have taken agency to speak on their experience to city officials through letters and statements. In addition, many of our youth have had negative experiences with traditional academic settings, but through Book Club, are able to engage with an academic setting in a positive way which has allowed us to encourage youth who have been out of school to reconnect with continued or alternative learning."

YSA Program Resiliency During COVID-19

COVID-19 Response

Services/Supports:

- Case managers met with youth on a consistent basis to provide social, emotional, and academic support
- Rise Book Club continued to meet every Thursday via Zoom. Nearly all youth continued participation through online programming with staff support
- Planned and implemented a small drive-through graduation for all of their graduates
- Developed COVID-19 safety protocols including instituting regular COVID-19 testing for all staff.



Legacy LA Positive Youth Development Primary Themes

- 1) Academic Support/ Tutoring: individual or groups instruction, services or resources to help youth accelerate their learning progress, catch up in school, meet learning standards, or generally succeed in school (can include guidance and counseling for youth or search for and apply to college)
- 2) Case Management: Coordinating services and resources to meet a youth's health and human needs through intake, needs assessment, service planning-referrals and linkages
- 3) Youth Organizing/ Leadership: Training youth in the art and science of community organizing and advocacy so they can apply these skills to alter power relations and create meaningful institutional change in their communities (can include political education)